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Mechelen 2006

ISBN 978-973-661-873-0

978-973-661-873-4 Price: 17,50 € (postage not included)

Better understanding about participation patterns, motives and barriers is needed to make the European area of lifelong learning a reality. The contributions collected in this book offer a wide range of theoretical reflections, research results and practice examples from Europe to explore this issue from different perspectives. One aspect repeatedly emerging from these papers is that participation in the true sense is not merely a matter of course attendance and relevant statistics, but one of involvement and empowerment of adult learners.

Copies can be ordered from peter.strijdonk@vocb.be

Adult education organisations in the countries of the European Union. Notes for a directory

This revealing piece of research constitutes a preliminary adult education map of the countries of the European Union. With the help of statistical data, it gives an account of the structure and operation of adult education organisations in Europe. The second part includes 50 case studies of different types of adult education organisations. It also contains a comparative glossary with a selected number of terms used in adult education.

EAEA Barcelona, 1993.

ISBN: 84-600-8693-3

Older adults as helpers in learning processes

This study describes 32 programmes in which older adults have played active roles as a resource in learning processes of others in the fields of health, education, work, culture and social exclusion.

Recorded and analysed are initiatives based on educational and methodological strategies that go towards helping to counteract the phenomenon of older people's exclusion from both educational and cultural opportunities. These initiatives show the moves that are being made to aid the process of change in the role of retired people in society today, so that their knowledge and experience can be put to good use by the human resource systems which aims to meet the educational needs of old and young alike. There is no more eloquent testimony to the potential of older adults as a resource. The process is clearly explained in the case studies and on the accompanying video tape.

EAEA, Barcelona, 1994.

ISBN: 84-605-3074-44

The roles and functions of the system of adult education in the general education system including vocational training

European experience shows the tight interconnection between adult education and the educational standards of the other systems, including professional education and training.

This study, carried out by researchers from 11 EU member states analyses the functions of adult education organisations in relation to work undertaken by other components of the education system. The functions of complementarity, support, anticipation and autonomy or alternative management are examined in 46 case studies from the various countries. The result is an impressive analysis of concrete adult education projects and their place in the social context.

EAEA, Barcelona, 1995

ISBN: 84-605-3763-3

ALICE- Information bank on non-formal adult education in Europe

This contains the results of the work of the ALICE information network, which is building the Alice Information Centre, a powerful searchable database with information on organisations for adult education in Europe, educational programmes, funding sources, legislation, publications and research. The database aims at improving the information flow in the non-formal adult education sector in Europe in order to facilitate co-operation between organisations and improve access to European funding possibilities. It is also an opportunity to get a clear picture of what is happening in the non-formal adult education sector in the different countries of the European Union.

All this is published in a folder containing an introduction to ALICE, a manual, a sketch on non-formal adult education by country, address list of organisations, European programmes with brief information, address list of professional journals, etc. and a

disk with the data-base, which is also available on this website.
VCVO (Flemish Centre for Adult Education), Brussels, 1996.

Releasing the resource. Older adults as helpers in learning processes - II

This volume is the second part of EAEA Monograph number 3 and has the purpose of being read and used as an instrument in the search for new approaches in the educational task between generations and with older adults. The main key aspects concerning the issue of older adults as a resource in educational experiences are analysed. Possible courses of action are studied and suggested; as are methodologies towards enabling older people to have an active role as participants and agents in educational initiatives. Advice and examples are offered as to how such ideas might be put into practice. Essentially it is postulated that this requires the construction of learning environments and training facilities which recognise the existing expertise of the prospective helpers, mentors, tutors or coaches.

EAEA Barcelona, 1997

ISBN: 84-920830-1-8

The preparation and management of transnational adult education projects

This manual is intended to assist colleagues involved in managing transnational adult education projects. The book starts with some historical notes on the developments leading to the adoption of the field of adult education in the Socrates programme. Five key phases are identified in the implementation of transnational projects and advice is given on project management in each phase, mainly based on the experiences made in 11 Socrates projects, which were run under the auspices of the European Association for the Education of Adults, with the support of the European Commission, DG-XXII. The book ends with a view on policy making in the European Union and the role transnational projects can play in this respect.

EAEA, Amersfoort-Barcelona, 1997

ISBN: 84-920830-2-6

International Perspectives in Adult Education (Liste von Publikationen)

Institut für Internationale Zusammenarbeit des deutschen Volkshochschul-Verbandes
http://www.iiz-dvv.de/index.php?article_id=489&clang=1

Lifelong Education

Edited by Paul Bélanger and Ettore Gelpi

Education Permanente

Sous la direction de Paul Bélanger et d'Ettore Gelpi

1995. ISBN 0-7923-3510-4

For practitioners, researchers and planners, the book provides a wealth of valuable insights into the nature and direction of the far-reaching changes taking place in lifelong education.

Global Community of Adult Education Through Information and Documentation: Creating an Adult Learning Documentation and Information Network (ALADIN)

Expert/Steering Committee Seminar (29-31 October 1998)

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From Idea to Virtual Reality: ALADIN - the Adult Learning Documentation and Information Network

Report of a CONFINTEA Workshop and its Follow-up

ed. Ursula Giere and Susan Imel, UIE, 2000, ISBN 92 820 1105-4

Adult Learning at a Glance: The UK Context, Facts and Figures, National

Institute of Adult Continuing Education (1. September 2004)

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- ISBN-13: 978-1862012202

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- ISBN-10: 1862011001
- ISBN-13: 978-1862011007

Link zum NIACE catalogue 2010/11

<http://www.niace.org.uk/sites/default/files/Main%20Catalogue%202010-11%20-%20amends%20after%20printing.pdf>

The Routledge International Handbook of Lifelong Learning

Routledge Chapman & Hall (29. Oktober 2008)

- ISBN-10: 0415419042
- ISBN-13: 978-0415419048

Improving Learning in Later Life

Routledge Chapman & Hall; Auflage: 1 (14. Juli 2009)

- ISBN-10: 0415461723
- ISBN-13: 978-0415461726
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Promoting European Dimensions in Lifelong Learning

(ed.) John Field, National Institute of Adult Continuing Education (1. Dezember 2001)

- ISBN-10: 186201048X
- ISBN-13: 978-1862010482

This collection includes analysis of EU education and training. It focuses on the place of lifelong learning; accounts by managers and practitioners of European projects, ESF programmes and transnational projects; a series of 'how-to' chapters covering topics such as 'how to write a successful proposal'; and a guide to resources and information sources. This is a work of reference for the busy professional and a source of know-how for managers and others involved in developing the European dimension of adult learning.